MS-03-B : Banque « rectangles de points » (tables de 3, 4 et 8)

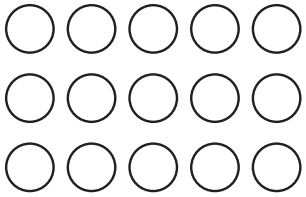
Ce que contient la ressource. 9 fiches A4 (3 par table : ×3, ×4, ×8), chacune portant 4 rectangles de points nus avec une ligne « … fois … = … » à compléter. Ces fiches servent à **automatiser les tables de 3, 4 et 8** (drill CC10).

Préparation. Deux usages possibles : soit vous **distribuez la fiche en consommable** (l'élève écrit directement dessus), soit vous la glissez **sous pochette transparente** ou la **plastifiez** pour un travail au **feutre effaçable** réutilisable — pratique pour faire retravailler une même fiche plusieurs fois.

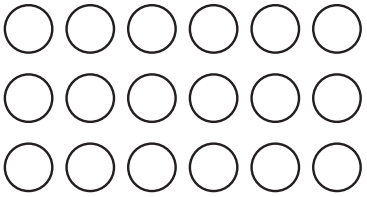
Usage. Pour chaque rectangle, l'élève **entoure des paquets de colonnes (ou de lignes)** au feutre pour décomposer le produit, puis écrit le calcul sur la ligne. La stratégie s'appuie sur le double : on part d'un paquet et on avance **de double en double** (par exemple 8 fois 4 ⟶ 2 colonnes = 8, 4 colonnes = 16, 8 colonnes = 32). Faites verbaliser le regroupement choisi.

Conseil. Commencez par la table de 3, puis 4, puis 8. Les fiches étant numérotées, donnez-les dans l'ordre ou piochez selon les besoins.

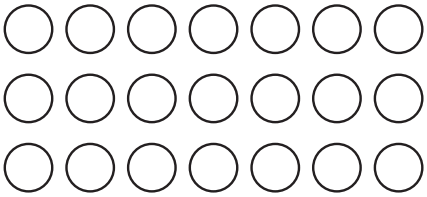
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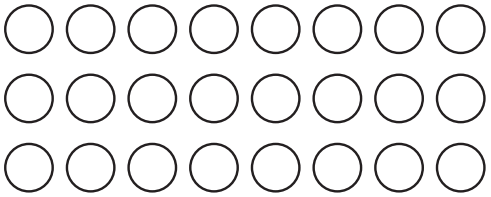
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b) ..... fois ..... = ...

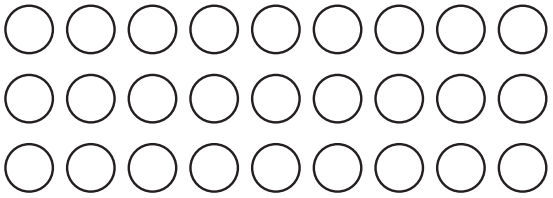


c) ..... fois ..... = ...

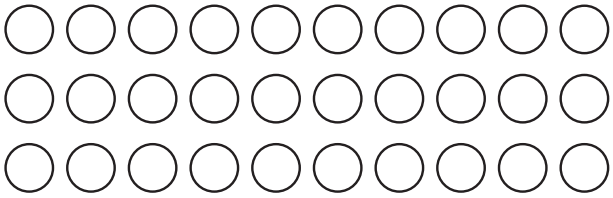


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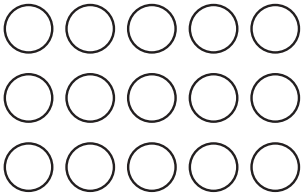
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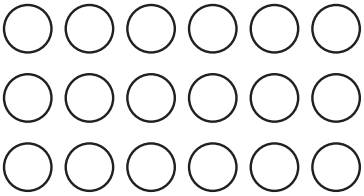
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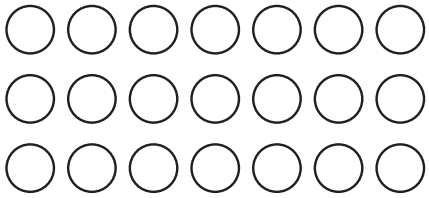


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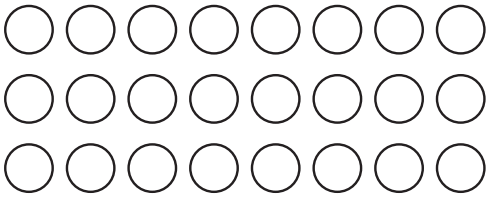


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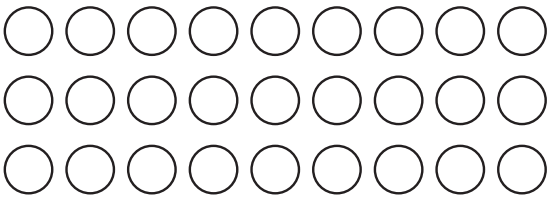
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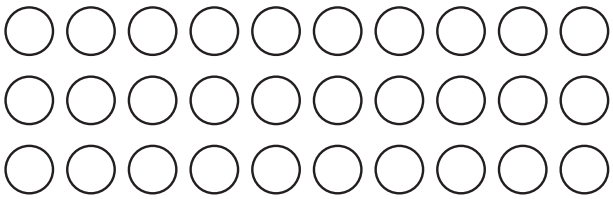
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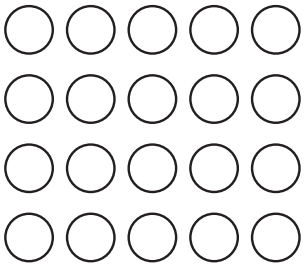


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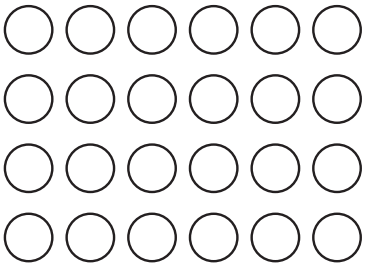


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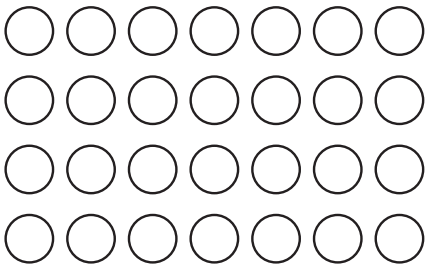
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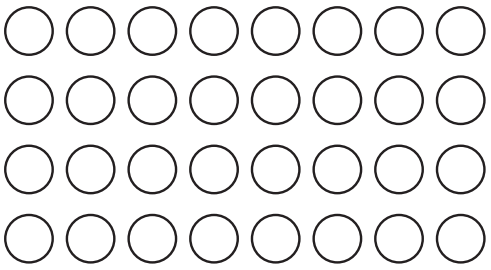
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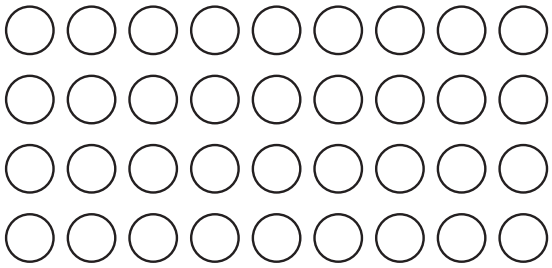


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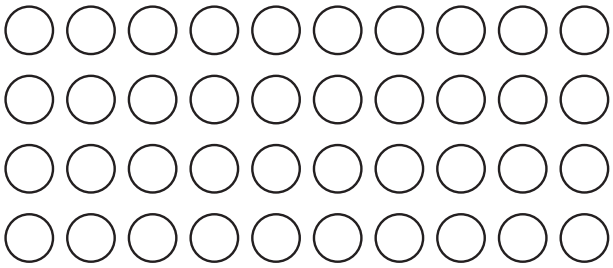


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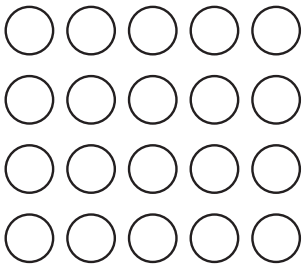
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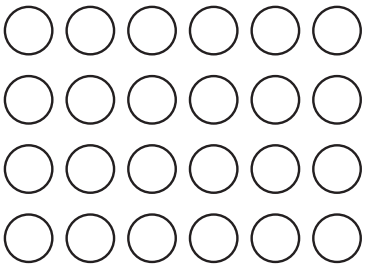
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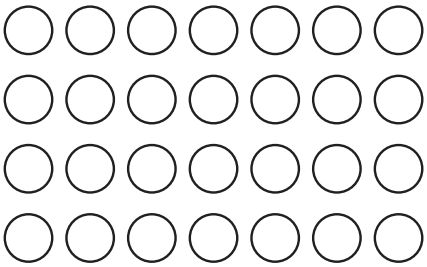


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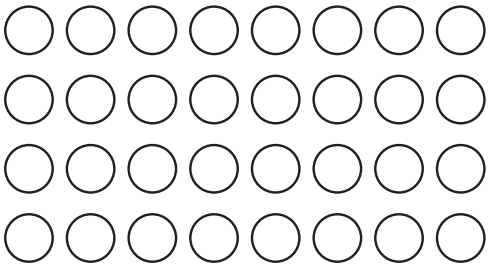


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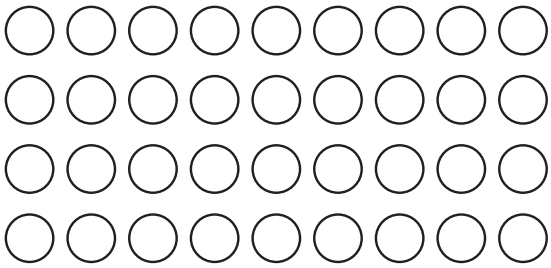
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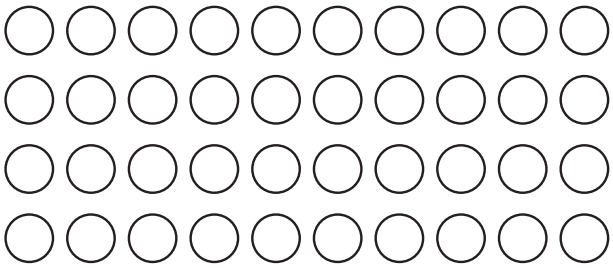
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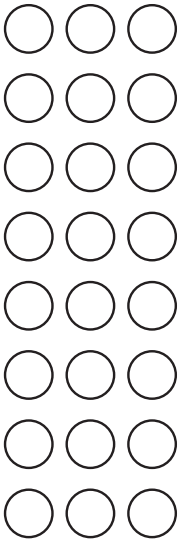


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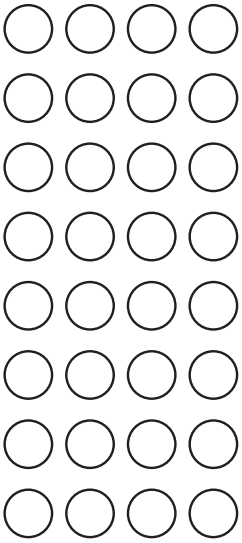


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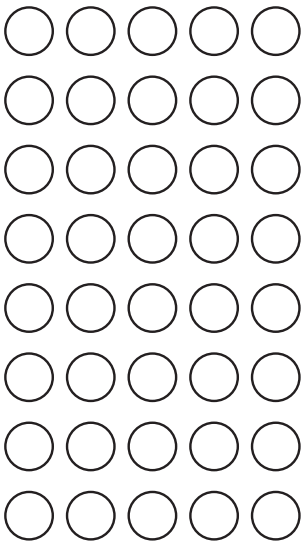
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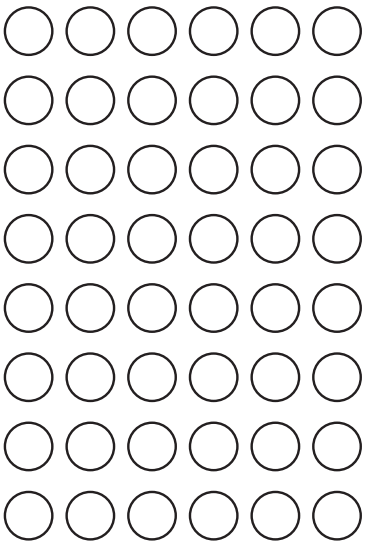
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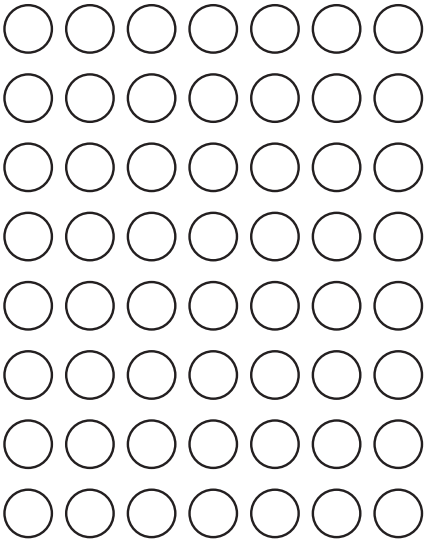


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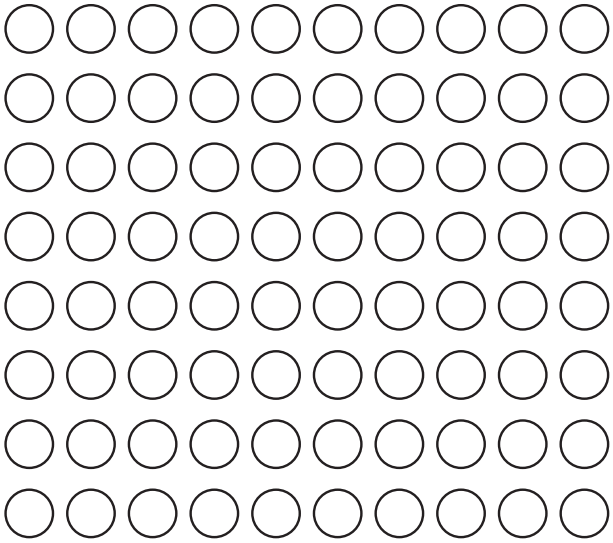


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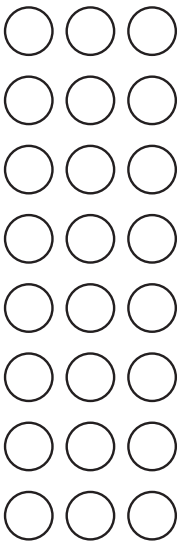
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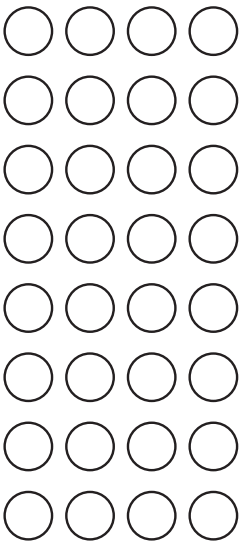
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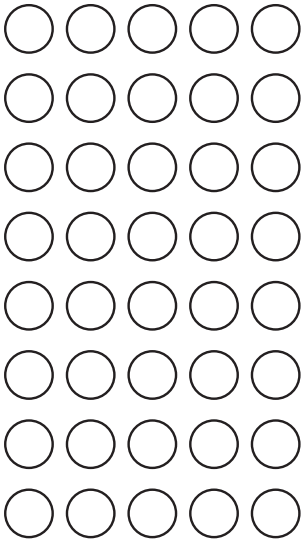


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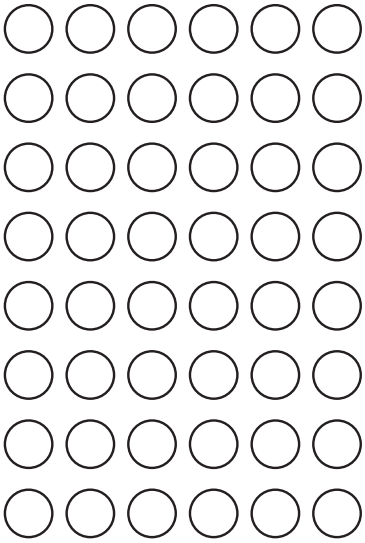


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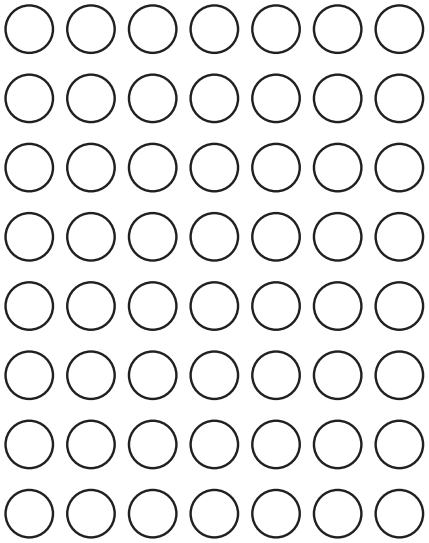
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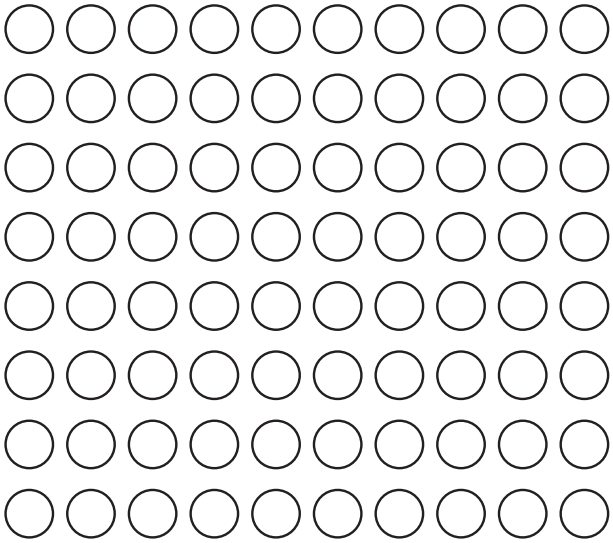
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b) ..... fois ..... = ...



c) ..... fois ..... = ...



d) ..... fois ..... = ...

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